

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	27	1	5	14	7	4%	19%	52%	26%	60	69	
0004	MATH	MA	27	1	4	18	4	4%	15%	67%	15%	59	67	
0004	LANGUAGE ARTS	LA	27	0	2	19	6	0%	7%	70%	22%	63	73	
0004	SCIENCE	SC	27	1	3	18	5	4%	11%	67%	19%	61	70	
0004	SOCIAL STUDIES	SS	27	5	3	16	3	19%	11%	59%	11%	53	56	
0008	READING	RD	20	3	1	10	6	15%	5%	50%	30%	60	69	
0008	MATH	MA	20	3	0	11	6	15%	0%	55%	30%	59	66	
0008	LANGUAGE ARTS	LA	20	5	1	10	4	25%	5%	50%	20%	55	59	
0008	SCIENCE	SC	20	2	2	11	5	10%	10%	55%	25%	59	66	
0008	SOCIAL STUDIES	SS	20	1	6	11	2	5%	30%	55%	10%	55	60	
0011	READING	RD	16	2	4	9	1	12%	25%	56%	6%	51	52	
0011	MATH	MA	16	4	2	7	3	25%	12%	44%	19%	52	53	
0011	LANGUAGE ARTS	LA	16	2	2	12	0	12%	12%	75%	0%	53	56	
0011	SCIENCE	SC	16	2	1	12	1	12%	6%	75%	6%	59	66	
0011	SOCIAL STUDIES	SS	16	0	5	10	1	0%	31%	62%	6%	56	62	
Disaggregation: Students Without Disabilities														
0004	READING	RD	27	1	5	14	7	4%	19%	52%	26%	60	69	
0004	MATH	MA	27	1	4	18	4	4%	15%	67%	15%	59	67	
0004	LANGUAGE ARTS	LA	27	0	2	19	6	0%	7%	70%	22%	63	73	
0004	SCIENCE	SC	27	1	3	18	5	4%	11%	67%	19%	61	70	
0004	SOCIAL STUDIES	SS	27	5	3	16	3	19%	11%	59%	11%	53	56	
0008	READING	RD	17	1	1	9	6	6%	6%	53%	35%	66	78	
0008	MATH	MA	17	0	0	11	6	0%	0%	65%	35%	64	74	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	17	2	1	10	4	12%	6%	59%	24%	59	66
0008	SCIENCE		SC	17	1	1	10	5	6%	6%	59%	29%	62	71
0008	SOCIAL STUDIES		SS	17	1	4	10	2	6%	24%	59%	12%	58	64
0011	READING		RD	16	2	4	9	1	12%	25%	56%	6%	51	52
0011	MATH		MA	16	4	2	7	3	25%	12%	44%	19%	52	53
0011	LANGUAGE ARTS		LA	16	2	2	12	0	12%	12%	75%	0%	53	56
0011	SCIENCE		SC	16	2	1	12	1	12%	6%	75%	6%	59	66
0011	SOCIAL STUDIES		SS	16	0	5	10	1	0%	31%	62%	6%	56	62
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	14	1	4	7	2	7%	29%	50%	14%	55	60
0004	READING	M	RD	13	0	1	7	5	0%	8%	54%	38%	67	79
0004	MATH	F	MA	14	1	3	10	0	7%	21%	71%	0%	51	51
0004	MATH	M	MA	13	0	1	8	4	0%	8%	62%	31%	67	79
0004	LANGUAGE ARTS	F	LA	14	0	2	10	2	0%	14%	71%	14%	59	67
0004	LANGUAGE ARTS	M	LA	13	0	0	9	4	0%	0%	69%	31%	66	78
0004	SCIENCE	F	SC	14	1	3	9	1	7%	21%	64%	7%	53	56
0004	SCIENCE	M	SC	13	0	0	9	4	0%	0%	69%	31%	68	81
0004	SOCIAL STUDIES	F	SS	14	5	3	6	0	36%	21%	43%	0%	42	36
0004	SOCIAL STUDIES	M	SS	13	0	0	10	3	0%	0%	77%	23%	62	72

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	9	1	0	6	2	11%	0%	67%	22%	58	65	
0008	READING	M	RD	11	2	1	4	4	18%	9%	36%	36%	62	72	
0008	MATH	F	MA	9	1	0	5	3	11%	0%	56%	33%	62	71	
0008	MATH	M	MA	11	2	0	6	3	18%	0%	55%	27%	56	62	
0008	LANGUAGE ARTS	F	LA	9	2	0	5	2	22%	0%	56%	22%	58	64	
0008	LANGUAGE ARTS	M	LA	11	3	1	5	2	27%	9%	45%	18%	52	54	
0008	SCIENCE	F	SC	9	1	1	5	2	11%	11%	56%	22%	56	62	
0008	SCIENCE	M	SC	11	1	1	6	3	9%	9%	55%	27%	62	71	
0008	SOCIAL STUDIES	F	SS	9	1	3	4	1	11%	33%	44%	11%	52	54	
0008	SOCIAL STUDIES	M	SS	11	0	3	7	1	0%	27%	64%	9%	57	63	
0011	READING	F	RD	11	2	4	5	0	18%	36%	45%	0%	45	40	
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	11	4	2	4	1	36%	18%	36%	9%	45	41	
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	11	2	2	7	0	18%	18%	64%	0%	51	52	
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	11	2	1	7	1	18%	9%	64%	9%	54	57	
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	11	0	5	6	0	0%	45%	55%	0%	51	52	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	25	1	5	12	7	4%	20%	48%	28%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	MATH	White, Non-Hispanic	MA	25	1	3	17	4	4%	12%	68%	16%	59	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	25	0	2	17	6	0%	8%	68%	24%	64	74	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	25	1	3	16	5	4%	12%	64%	20%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	25	5	2	15	3	20%	8%	60%	12%	54	57	
0008	READING	White, Non-Hispanic	RD	20	3	1	10	6	15%	5%	50%	30%	60	69	
0008	MATH	White, Non-Hispanic	MA	20	3	0	11	6	15%	0%	55%	30%	59	66	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	20	5	1	10	4	25%	5%	50%	20%	55	59	
0008	SCIENCE	White, Non-Hispanic	SC	20	2	2	11	5	10%	10%	55%	25%	59	66	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	6	11	2	5%	30%	55%	10%	55	60	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	15	2	4	8	1	13%	27%	53%	7%	51	51	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	15	4	2	6	3	27%	13%	40%	20%	52	53	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	2	2	11	0	13%	13%	73%	0%	52	54	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	15	2	1	11	1	13%	7%	73%	7%	59	66	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	5	9	1	0%	33%	60%	7%	56	61	

### Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	READING	RD	13	0	1	9	3	0%	8%	69%	23%	64	74
0004	MATH	MA	13	0	1	10	2	0%	8%	77%	15%	62	72
0004	LANGUAGE ARTS	LA	13	0	1	11	1	0%	8%	85%	8%	62	71
0004	SCIENCE	SC	13	0	1	10	2	0%	8%	77%	15%	65	76
0004	SOCIAL STUDIES	SS	13	1	2	9	1	8%	15%	69%	8%	56	62
0008	READING	RD	6	2	1	0	3	33%	17%	0%	50%	58	64
0008	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	57	63
0008	LANGUAGE ARTS	LA	6	3	0	2	1	50%	0%	33%	17%	50	50
0008	SCIENCE	SC	6	1	1	3	1	17%	17%	50%	17%	57	63
0008	SOCIAL STUDIES	SS	6	0	2	3	1	0%	33%	50%	17%	58	65
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	14	1	4	5	4	7%	29%	36%	29%	58	64
0004	MATH	MA	14	1	3	8	2	7%	21%	57%	14%	55	60
0004	LANGUAGE ARTS	LA	14	0	1	8	5	0%	7%	57%	36%	64	75
0004	SCIENCE	SC	14	1	2	8	3	7%	14%	57%	21%	56	62
0004	SOCIAL STUDIES	SS	14	4	1	7	2	29%	7%	50%	14%	51	52
0008	READING	RD	14	1	0	10	3	7%	0%	71%	21%	62	71
0008	MATH	MA	14	2	0	7	5	14%	0%	50%	36%	60	68

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	14	2	1	8	3	14%	7%	57%	21%	56	62	
0008	SCIENCE	SC	14	1	1	8	4	7%	7%	57%	29%	60	68	
0008	SOCIAL STUDIES	SS	14	1	4	8	1	7%	29%	57%	7%	54	57	
0011	READING	RD	11	1	3	7	0	9%	27%	64%	0%	53	55	
0011	MATH	MA	11	3	1	4	3	27%	9%	36%	27%	54	57	
0011	LANGUAGE ARTS	LA	11	1	2	8	0	9%	18%	73%	0%	54	58	
0011	SCIENCE	SC	11	2	0	8	1	18%	0%	73%	9%	59	67	
0011	SOCIAL STUDIES	SS	11	0	3	8	0	0%	27%	73%	0%	59	67	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	6	1	2	2	1	17%	33%	33%	17%	54	57	
0004	MATH	MA	6	0	2	4	0	0%	33%	67%	0%	52	53	
0004	LANGUAGE ARTS	LA	6	0	0	3	3	0%	0%	50%	50%	66	77	
0004	SCIENCE	SC	6	1	1	4	0	17%	17%	67%	0%	47	44	
0004	SOCIAL STUDIES	SS	6	3	1	2	0	50%	17%	33%	0%	38	28	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*